COMPASS
ACADEMY

Curriculum Summary - By Group; 2026-27

Curriculum Allocation:

	Year group	Maths	English	Science	Reading	Hums	Art	PD	Tech	Enrichment	Basic Skills	PE
N1 - Johnson	**9**	5	5	2	5	3	2	2	2	2	1	2
N2 - Lipman	**8**	5	5	2	5	3	2	2	2	2	1	2
N3 - Reckitt	**7**	5	5	2	5	3	2	2	2	2	1	2
Larkin	**8**	4	5	2	5	3	2	2	2	2	1	2
MBI - Ferens	**8**	4	5	2	5	3	2	2	2	2	1	2
VBU - Sullivan	**9**	4	5	2	5	3	2	2	2	2	1	2
TSM - Bishop	**9**	4	5	2	5	3	2	2	2	2	1	2

Curriculum Overview:

Subject	Comment
English	The curriculum is planned to reflect expectations from the KS3 National Curriculum.
Maths	The curriculum is planned to reflect expectations from the KS3 National Curriculum, the White Rose Maths scheme is used as a foundation for planning.
Science	The curriculum is planned to reflect expectations from the KS3 National Curriculum.
Hums	History, Geography and RE are all taught, with 3 lessons per week, 1 per subject, planned to reflect the KS3 National Curriculum expectations.
Art	The curriculum is planned to reflect expectations from the KS3 National Curriculum.
PSHE; now called PD (Personal Development)	Our PD curriculum focuses on developing pupils' independence, resilience, and social skills to support them in life long learning. The curriculum is tailored to be responsive to cohort needs, promoting emotional wellbeing, positive relationships, and essential life skills that prepare pupils for future pathways, whilst encompassing key priorities from the RSHE framework and careers guidance.
Technology	Pupils study an introduction to Food Technology, including expectations around health and hygiene and developing their independent living skills.
Enrichment	An opportunity for pupils to explore new experiences and fulfill expectations from the SMSC framework. Enrichment provides pupils the opportunity to practice oracy/communication skills within a real life context.
Basic Skills	This involves pupils using programmes specifically tailored to them, to develop their basic skills across both literacy and numeracy.
PE	The curriculum is planned to reflect KS3 National Curriculum expectations.
Reading	Pupils will participate in daily reading using the Reading Plus programme or a suitable alternative dependent upon accessibility to Reading Plus.
End of Day Reflection	At the end of each school day, there will be a period of reflection to discuss achievements during each school day and areas for development.
Assembly	Each week pupils will participate in a tutor based assembly to reflect achievements made throughout the previous week.

Last updated: 15.09.2026 (HLO)