COMPASS ACADEMY

Curriculum Allocation Overview - 2026-27

At Compass Academy, we are committed to providing a broad and balanced curriculum that meets the diverse needs of all pupils, promotes high aspirations, and enables every child to achieve their full potential.

Through high-quality teaching, inclusive practice, and a strong focus on personal development, we equip pupils with the knowledge, skills, resilience, and confidence needed to succeed in education, with an emphasis on personal development to enable pupils to prepare for adulthood.

	English	Maths	Reading	Basic Skills	Science	Hums 1-Geog 1-History 1-RS	Food Tech	Art	PE	PD	Enrich	Total per week 25
Pathway 1: **Main Cohort**	5	4	5	1	2	3	2	2	2	2	2	25
Pathway 2: **Nurture Cohort**	5	5	5	1	2	2*	2	2*	2	2	2	25

Pathway 3: **Bespoke**	At Compass, select pupils are offered a bespoke curriculum that is carefully tailored to reflect a child's individual needs, strengths, interests, and barriers to learning. This personalised approach recognises that some pupils require a more flexible and targeted educational experience in order to achieve positive outcomes and successfully access learning. The primary aims of the bespoke curriculum are to promote successful reintegration into education, increase pupil engagement in education experiences, and improve overall attendance. Pupils will have opportunities to access learning in ways that are meaningful for them. This may include a combination of academic learning, vocational opportunities, therapeutic support, life skills development, and access to alternative provision (where appropriate). By providing a curriculum that is responsive to individual circumstances, Compass aims to reduce barriers to education, build confidence and resilience, and support pupils to develop positive relationships with learning. The intention is to ensure that all pupils are able to experience success, feel valued within education, and make progress towards long-term educational and personal outcomes.