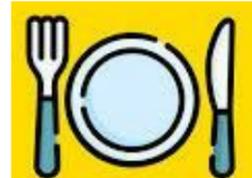


Personal Development Curriculum Overview

Daily	Daily routines to promote pupils' engagement and wellbeing.	<p>Transport welcome</p>  <p>Where pupils are entitled to Local Authority commissioned transport, drivers ensure families and pupils start the day positively and pupils access door to door transport to promote attendance and ensure a positive start to the school day.</p>	<p>Meet and Greet/Check out</p>  <p>All pupils receive a warm and friendly welcome at the school doors. Pupils hand in belongings (including mobile phones) and are checked for safety.</p> <p>Here we assess pupils' wellbeing, uniform and provide early intervention for those that require it.</p> <p>At the end of the school day, pupils spend time in their tutor groups to reflect upon progress made during the day and areas for improvement.</p>	<p>Breakfast, break and lunch</p>  <p>Every pupil has the opportunity to access the Academy's free breakfast club offer (including hot sausage/bacon sandwiches on a Friday).</p> <p>Pupils also access free snacks at break time including toast/fruit.</p> <p>A fresh lunch offer is also provided. Food is cooked onsite daily by the Academy's Chef and catering team. This ensures we have met their basic needs and they are ready for learning. Support to provide a family feel and positive role modelling</p>	<p>Academic support</p>  <p>'Active assessment' and positive use of support staff enables us to intervene quickly and support academic needs as they arise.</p> <p>Adaptations within the curriculum are made to support individual needs.</p> <p>Teachers follow the same teaching sequence to ensure that pupils know what to expect during learning activities.</p> <p>At the end of each lesson, pupils are encouraged to reflect upon their; work, attitude and relationships and awarded a points score linked to the Academy rewards system.</p>	<p>Social and emotional support</p>  <p>We believe in being proactive rather than reactive and therefore, staff use pupils' individual RAs effectively to provide appropriate support and/or hot spot individual pupils and/or lessons.</p> <p>Our tutor support network ensures that our pupils have access to an emotionally available adult throughout the day and also creating a link between home and school.</p> <p>This impacts positively on behaviour and attitudes within school.</p>

Weekly	PSHE/RSE and Health lessons	Tier 1		Tier 2		Tier 3	
		Who am I?		What influences me?		What challenges might I face in the world?	
		Are we all the same?		How do we treat others?		How have inspirational leaders helped to change our society?	
		What makes a healthy mind?		How does money impact health & wellbeing?		What influences my mindset?	
		What does it mean to be healthy?		How do we keep ourselves healthy and well?		Why is it important to make healthy choices?	
		What makes a healthy relationship?		How does the internet affect our relationships?		How do we develop and maintain healthy relationships?	
	How can we keep ourselves safe at home and in the community?		How do I become a responsible citizen?		How can I be an active member of society?		
	Preparation for Adulthood	 <p>A progressive taught curriculum model delivered by teachers addressing the 3 core strands of</p> <ul style="list-style-type: none"> • Community inclusion and independent living • Health • Employment skills <p>These sessions are evidenced in pupils' 'PD books'.</p>					

Assemblies		<p>At the end of each week, pupil progress is celebrated and reflected upon during the weekly tutor assembly. Awards are issued to those pupils who are identified as: Tutee of the week, Most improved pupil, Positive relationship award and Attendance Awards. The weekly 'Citizenship' draw for a £5 gift voucher also takes place during this time to reward pupils who have demonstrated 'Citizenship' values across the week.</p>			
Big Red's Tuck Shop!		<p>Here at Compass Academy, points mean prizes!</p> <p>At the end of each week on a Friday, pupils gain access to the school's tuck shop: 'Big Red's! Here pupils have access to a selection of treats which can be exchanged for points tokens which are earned throughout the week.</p> <p>During the half termly 'Class council' meetings, pupils can feedback on new products to be trialled for the next half term!</p>			
Lunchtime activities		<p>Pupils have the opportunity to access lunchtime clubs. The offer includes:</p> <ul style="list-style-type: none"> • Physical fitness – boxing, football, girl's fitness and a range of other sports/fitness activities • Creative – Dungeons & Dragons club! (Nurture) • ELSA-selected pupils only that require access to a quiet lunchtime offer. 			
Enrichment		<p>Every Friday afternoon, pupils partake in a rotational enrichment offer. Through these activities, pupils develop the Academy values: Kindness, Teamwork and Resilience.</p> <ul style="list-style-type: none"> • Leisure visits including: • Arts & Craft including: • Sports including: • Cookery skills 			
Half termly/ Termly	<p>Wellbeing Week</p> <p>Read & Feed</p>  <p>Pupils have access to the library to read about half termly themed literature and enjoy the opportunity to read for pleasure!</p>	<p>Class council</p>  <p>Each half term, each class group meets with Mrs Horne (Principal) to give feedback on ideas to further improve the school including ideas for trips and the tuck shop!</p>	<p>Parent/Carer Engagement</p>  <p>Building positive relationships with our parents/carers is an important part of the work that we do at Compass. Each half term we host events to celebrate pupil progress and enjoy uniting together as one big Compass family!</p>	<p>Celebration trip</p>  <p>Finding the balance between work and play is always important-here at Compass, we celebrate the end of the half term through our celebration trip as nominated by the pupils!</p> <p>Trips include: Flamingo Land, Ping Pong Club and Big Fun!</p>	<p>Reactive curriculum</p>  <p>To continue to support all of our pupils and in response to the Academy's behaviour data, the Academy delivers targeted lessons on key topics to support pupils in understanding matters arising in school or the local community.</p> <p>Additional support is offered from the Academy's link 'Safer Schools' Police officer and Early Intervention team. In addition to other professionals including the School Nurse.</p>
	<p>Careers Spotlight</p> 	<p>Every term, each subject completes a reading comprehension activity linked to a career within their subject. This supports pupils to understand the value of the subjects they learn in addition to raising aspirations and widening their knowledge of potential careers within the wider community. Some of the careers covered include, but are not limited to;</p> <ul style="list-style-type: none"> • Journalist • Surveyor • Heritage Officer • Religious Councillor • Curator • Bank manager • Air traffic controller • Sports analyst • Physiotherapist • Health care assistant • Radiographer • Stock broker 			

Inter twined	School Values		Every subject has defined how pupils will develop their kindness, teamwork and resilience through academic schemes of learning. This information is documented within individual schemes of learning and is made explicit through direct teaching.
	British Values SMSC Protected characteristics		These elements of the curriculum are fundamental to our school achieving its character and community curriculum elements and developing well rounded, moral individuals who can effectively function within society. Where and how these elements of the curriculum have been delivered, both planned and ad-hoc are evidenced on Gridmaker.
Bespoke	Careers Education		<p>We have a comprehensive careers package across all class groups which ensures that we meet the Provider Access legislation and Gatsby Benchmarks.</p> <p>As part of this offer, we hold an annual 'Next Steps' Provider event alongside working with a number of organisations and relevant KS4 providers. We have worked collaboratively with a range of local businesses including: HETA, .</p> <p>Each pupil has the opportunity to attend a range of employee encounters to gain practical hands-on learning within the working environment. Each experience is carefully matched to pupil groups to meet the needs of the specific learners wanting to access this offer.</p> <p>Across the school, all pupils receive personalised careers advice, coaching and support from our experienced 'Personal Development' leader who is completing the Level 6 qualification in Careers' Education this academic year.</p>
	Interventions		<p>All elements of the school's curriculum are highly adaptive to the needs of the pupils within the setting and how to support them to be successful individuals and be well rounded individuals within the community.</p> <p>Where identified by the school, external agency or pupil themselves, we will support in providing bespoke interventions. Some interventions include but are not limited to;</p> <ul style="list-style-type: none"> • The Academy's School Nurse • Youth Offending Intervention • MIND/CAMHS/MHST • IPaSS • 'Turn to Us' counselling • Fire Intervention team • Child Exploitation (VEMPT) • Speech & Language (SALT) • Noise Academy
	'In the Community' schemes of learning		<p>As identified in some of our pupils' EHCPs, our pupils require access to bespoke curriculum opportunities to support our pupils in developing key skills including, social skills, friendships, turn taking, independence skills and travel.</p> <p>Through various 'ITC' intervention projects, our pupils gain access to a range of different opportunities to develop the skills necessary to become independent in later life.</p> <p>Projects include: Forest Schools, Community parks, Community Play and Independent travel opportunities.</p>
	Talents and Interests		<p>We work alongside our pupils, through our wider curriculum, enrichment and interventions to find pupils interests and talents and harness these.</p> <p>Following feedback from pupils, we have recently expanded our 'Noise Academy' DJ workshop based upon feedback from pupils. It has been great to hear pupils' recordings produced during sessions. Who knows, one day, one of our pupils may become a superstar DJ!</p>
	Trips and Visits		<p>We recognise that many learners have missed the regular opportunities for cultural capital that their peers have had access to. It is for this reason that trips and visits form an integral part of our curriculum. The majority of these are evidenced through pupils' PD books.</p> <p>The most prestigious part of our offer is the Academy's end of year trip to Flamingo Land. Trips and visits are a vital part of our character and community development and a well-remembered and enjoyed part of the curriculum.</p>